

YOUTH ACADEMY CHARTER

711 Tomlinson Street
Kingstree, South Carolina 29556

GRADES	9-12 High School	
ENROLLMENT	15 Students	
PRINCIPAL	Vermeil Starks	843-355-5424
SUPERINTENDENT	Kenneth Gardner, Ed.D.	843-355-5571
BOARD CHAIR	Lucille Scott	843-382-8303

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

UNSATISFACTORY

Absolute Ratings of High Schools with Students like Ours

Excellent
N/A

Good
N/A

Average
N/A

Below Average
N/A

Unsatisfactory
N/A

IMPROVEMENT RATING:

N/A

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	Unsatisfactory	N/A	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	N/A	N/A	N/A	N/A	N/A	N/A
Passed 2 subtests	N/A	N/A	N/A	N/A	N/A	N/A
Passed 1 subtest	N/A	N/A	N/A	N/A	N/A	N/A
Passed no subtests	N/A	N/A	N/A	N/A	N/A	N/A

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	N/A	N/A	N/A	N/A	N/A	N/A
Gender						
Male	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Race or Ethnic Group						
African American	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A
Other	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Non-speech disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Students without disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
Non-migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English proficient	N/A	N/A	N/A	N/A	N/A	N/A
Non-LEP	N/A	N/A	N/A	N/A	N/A	N/A
Lunch Status						
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A
Full-pay meals	N/A	N/A	N/A	N/A	N/A	N/A

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	N/A	N/A
Seniors who met the SAT requirement	N/A	N/A
Seniors who met the grade point average	N/A	N/A

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 15)				
Retention rate	N/A	N/A	N/A	7.3%
Attendance rate	92.3%	Down from 100.0%	N/A	95.5%
Eligible for gifted and talented	0.0%	No change	N/A	5.1%
With disabilities other than speech	0.0%	Down from 38.5%	N/A	12.2%
Older than usual for grade	66.7%	Up from 30.8%	N/A	10.1%
Suspended or expelled	0.0%	No change	N/A	2.3%
Enrolled in AP/IB programs	0.0%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	0.0%	No change	N/A	2.7%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	3.2%
Enrollment in career/technology center courses	N/A	N/A	N/A	433
Students participating in worked-based experiences	N/A	N/A	N/A	26.3%
Career/technology students mastering core competencies	N/A	N/A	N/A	74.9%
Career/technology completers placed	N/A	N/A	N/A	99.5%

Teachers (n= 1)

Teachers with advanced degrees	0.0%	No change	N/A	51.7%
Continuing contract teachers	N/A	N/A	N/A	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	100.0%	No change	N/A	85.1%
Teacher attendance rate	100.0%	Up from 98.9%	N/A	95.8%
Average teacher salary	I/S	I/S	N/A	\$40,303
Prof. development days/teacher	8.3 days	Up from 8.0 days	N/A	10.3 days

School

Principal's years at school	1.0	Down from 3.0	N/A	3.0
Student-teacher ratio	2.3 to 1	Down from 13.0 to 1	N/A	26.2 to 1
Prime instructional time	92.3%	Down from 98.9%	N/A	90.1%
Dollars spent per pupil*	\$5,109	N/A	N/A	\$6,279
Percent spent on teacher salaries*	0.0%	N/A	N/A	57.8%
Opportunities in the arts	Poor	No change	N/A	Excellent
Parents attending conferences	35.1%	Up from 0.0%	N/A	87.8%
SACS accreditation	no	N/A	no	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
-----	----------------	-----	---------------	-----	--------------	-----	---------------------

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of the Youth Academy Charter School is:

To provide a quality educational experience in a structured, supportive environment through the implementation and evaluation of specific students and program to administer to the various needs of the student body. Performance is measured in the areas of academic preparedness, life skills competencies, vocational readiness, and behavioral management skills for special needs students enrolled from the surrounding Williamsburg County School District. The school environment and philosophy will place a unique holistic emphasis on working with the entire family to improve the overall living environment of each student.

Ms. Vermeil Starks

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	5	6	0
Percent satisfied with learning environment	100.0%	I/S	N/R
Percent satisfied with social and physical environment	100.0%	I/S	N/R
Percent satisfied with home-school relations	100.0%	I/S	N/R

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.